

Academic Curriculum Vitae

Vahid Zamanzadeh,
BSc, MSc, PhD

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BRIEF SCIENTIFIC BIOGRAPHY

Dr. Vahid Zamanzadeh is a Professor of Nursing with a PhD in Nursing and a Fellowship in Assessment and Evaluation in Medical Sciences. He has 31 years of academic and professional service, more than 324 scientific publications, and seven textbooks/academic books. His current Scopus h-index is 29. His academic and administrative experience includes leadership of educational departments and national bodies, Head of the National Center for Health Management Education, consultant for educational services at the Ministry of Health, Secretary and member of the National Nursing Board, Secretary of the Research Committee of the Deputy of Treatment, Chair/member of the Nursing Organization Board in the first and second terms, journal editorship, membership in the Nursing Ethics Committee of the Academy of Medical Sciences, and membership in the Primary Disciplinary Board of the Nursing Organization.

RESEARCH INTERESTS

- Nursing education
- Quality improvement
- Nursing policy
- Qualitative and mixed-method studies in nursing
- Caring sciences
- Medical-surgical nursing education
- Clinical education and competency assessment

EDUCATION

Year	Degree	Institution	Location
1987–1991	BSc in Nursing	Tabriz University of Medical Sciences	Tabriz, Iran
1991–1994	MSc in Medical-Surgical Nursing	Tarbiat Modares University	Tehran, Iran
2001–2004	PhD in Nursing Education	Tabriz University of Medical Sciences	Tabriz, Iran
2021	Fellowship in Assessment and Evaluation in Medical Education	Virtual University of Medical Sciences	Tehran, Iran

RESEARCH METRICS AND ONLINE ACADEMIC PROFILES

Metric / Profile	Value
Google Scholar profile	https://scholar.google.com/citations?user=ubxutDcAAAAJ&hl=en
Google Scholar citations	13,436
Google Scholar h-index	56
Google Scholar i10-index	214
Google Scholar citations since 2021	8,731
Google Scholar h-index since 2021	39
Google Scholar i10-index since 2021	167
Google Scholar profile labels	Caring sciences; Education; Qualitative research
Scopus h-index	29 (current value provided by Prof. Zamanzadeh; replaces older ISID record)
Scopus / ISID summary	Current Scopus h-index: 29; older ISID search record displayed 30 first-author articles, 4 corresponding-author articles, 52 international articles, and citation-per-paper ratio 7.86.
International recognition	Listed among the World's Top 2% Scientists / highly cited researchers based on Stanford–Elsevier science-wide citation indicators; certificate/list year to be attached in final dossier

SELECTED HONORS, RECOGNITIONS AND RESEARCH IMPACT

- Listed among the World's Top 2% Scientists / highly cited researchers based on Stanford–Elsevier science-wide citation indicators (Scopus-based standardized citation metrics).
- Strong Google Scholar impact profile: h-index 56, i10-index 214, and 13,436 citations at time of online review.
- Current Scopus h-index: 29; older ISID record last updated 1401/01/01 is superseded by the current Scopus value provided by Prof. Zamanzadeh.
- Founder and Editor-in-Chief roles in major Iranian nursing journals, including Journal of Caring Sciences, indexed in PubMed and Scopus.

ACADEMIC, ADMINISTRATIVE AND LEADERSHIP APPOINTMENTS

- Professor, Department of Medical-Surgical Nursing, School of Nursing and Midwifery, Shahid Beheshti University of Medical Sciences, Tehran, Iran.
- Dean/Head, Faculty of Nursing and Midwifery, Tabriz University of Medical Sciences — two terms.
- Dean/Head, School of Nursing and Midwifery, Shahid Beheshti University of Medical Sciences, Tehran — one term.
- Deputy/Acting Deputy to the Vice-Chancellor for Education, Tabriz University of Medical Sciences.
- Director of Education and Director of Graduate Studies, Tabriz University of Medical Sciences.
- Head, Department of Medical-Surgical Nursing.
- Member, University Council, Tabriz University of Medical Sciences.
- Member, University Council, Shahid Beheshti University of Medical Sciences, Tehran.
- Member, Academic Promotion Board, Shahid Beheshti University of Medical Sciences.
- Head, National Center for Health Management Education.
- Consultant for Educational Services, Ministry of Health and Medical Education.
- Secretary, National Nursing Board / Nursing Examination and Evaluation Board, 1401–1403; member, Nursing Examination and Evaluation Board.
- Secretary, Research Committee of the Deputy of Treatment.
- Chair/Member, Board of Directors, Nursing Organization of Tabriz and suburban cities — first and second terms.
- Member, Primary Disciplinary Board of the Nursing Organization.
- Member, Nursing Ethics Committee, Academy of Medical Sciences of Iran.
- Secretary and Consultant Professor for Shahed and Martyrs Affairs.
- Consultant to the Deputy of Treatment of the University.
- Consultant to the Deputy of Treatment in Nursing Affairs of the University.
- Member, Supreme Council of Nursing of Iran.

EDITORIAL AND PROFESSIONAL SERVICE

- Founder and Editor-in-Chief, Persian Journal of Nursing and Midwifery, Tabriz University of Medical Sciences — from establishment until 1392.
- Founder and Editor-in-Chief, Journal of Caring Sciences — indexed in PubMed and Scopus; from establishment until 1401.
- Member of editorial boards of Iranian and international medical and nursing journals.
- Member, Disciplinary Committee of University Faculty Members.

BOOKS AND TRANSLATED/EDITED VOLUMES

- Brunner & Suddarth's Manual of Medical-Surgical Nursing. Research Deputy, Tabriz University of Medical Sciences, 1378.
- NANDA Nursing Diagnoses 2018–2020. Jameeh Negar, 1399.
- NANDA Nursing Diagnoses 2021–2023. Jameeh Negar, 1400.
- Cardiovascular Nursing Care Plan: Plan Guide with Communication Strategy between NIC, NANDA-I and NOC. Jameeh Negar, 1400.
- Classification of Nursing Interventions. Jameeh Negar, 1401.
- Classification of Nursing Outcomes. Jameeh Negar, 1402.
- Solutions to Improve Nursing Ethics. Simin, 1402.

SELECTED HIGHLY CITED PUBLICATIONS

Title	Journal	Year	Google Scholar citations
Design and implementation content validity study: development of an instrument for measuring patient-centered communication	Journal of Caring Sciences	2015	2,482
A concept analysis of holistic care by hybrid model	Indian Journal of Palliative Care	2017	410
Effective factors in providing holistic care: A qualitative study	Indian Journal of Palliative Care	2015	366
Assessment of nurse–patient communication and patient satisfaction from nursing care	Nursing Open	2019	314
Details of content validity and objectifying it in instrument development	Nursing Practice Today	2014	295
Factors influencing men entering the nursing profession and understanding the challenges faced by them	Nursing and Midwifery Studies	2013	200
Relationship between general health, occupational stress and burnout in critical care nurses	Iran Journal of Nursing	2010	199
Oncology patients' and professional nurses' perceptions of important nurse caring behaviors	BMC Nursing	2010	183
Clarification of ethical principle of beneficence in nursing care: an integrative review	BMC Nursing	2023	175
Factors influencing nurses' participation in the health policy-making process: a systematic review	BMC Nursing	2021	169

RECENT PUBLICATIONS

1. Kamali M, Zamanzadeh V, Monjazebi F, et al. Development of a Heart Transplant Readiness Scale for Waiting-List Adults: A Mixed-Methods Study Protocol. *International Journal of Qualitative Methods*. 2026; published/online record identified in ResearchGate.
2. Lotfi M, Rafiei MH, Zadi O, Zamanzadeh V, Yousefiazar A. Paradigm shift or professional boundary? A critical analysis of operating room nursing and surgical technologist in Iran's operating rooms: A letter to the editor. 2026; Elsevier/ScienceDirect record.
3. Cheraghi R, Zamanzadeh V, Musavi S, Alizadeh M. The relationship between social intelligence, moral courage, and resilience in nurses: a cross-sectional correlational study. *Journal of Medical Ethics and History of Medicine*. 2026;19.
4. Yousofvand V, Zamanzadeh V, Rasoulpoor S, Forouzanfar MM. The effects of spiritual care intervention on spiritual well-being, loneliness, hope and life satisfaction of intensive care unit patients / systematic review and meta-analysis record. *Journal of Religion and Health*. 2026.
5. Ghahramanian A, Ghasempour M, Zamanzadeh V, Valizadeh L, Killam LA, Purabdollah M, Asghari-Jafarabadi M. Hallmarks of nursing students exhibiting unsafe clinical practices: a qualitative study. *BMC Nursing*. 2025;24. doi:10.1186/s12912-025-03093-x.
6. Sadeghian A, Zamanzadeh V, Valizadeh L, et al. Return-to-work process after cancer: BMJ Open record. 2025; identified in ResearchGate.
7. Yadegar Tirandaz S, Valizadeh L, Zamanzadeh V, et al. Toward Integrated Palliative Care for Cancer Patients: A Qualitative Study of Case Management Using the Chronic Care Model. *European Journal of Oncology Nursing*. 2025.
8. Orujlu S, Ghavi A, Valizadeh L, Zamanzadeh V, Aghajari P, et al. Nursing Professional Ethics in Clinical Services: A Review of Studies in Iran. *Iranian Journal of Medical Ethics and History of Medicine*. 2025.
9. Bakhtiari-Dovvombaygi H, Rahmaty Z, Rassouli M, Zamanzadeh V, Pourhasan K, Abbaszadeh A. Cross-cultural adaptation and validation of the Persian version of the Preparedness Assessment for the Transition Home After Stroke instrument: a methodological study. *Topics in Stroke Rehabilitation*. 2025;33(1):82–94.
10. Mehboodi F, Zamanzadeh V, Rahmani A, Dianat I, Shabanloie R. Occupational safety and health of nurses during the COVID-19 pandemic, the missing part of quality care: a qualitative study. *BMJ Open*. 2024;14(6):e083863.
11. Ghofrani M, Valizadeh L, Zamanzadeh V, Ghahramanian A, Janati A, Taleghani F. Adapting the Donabedian model in undergraduate nursing education: a modified Delphi study. *BMC Medical Education*. 2024;24:202.
12. Purabdollah M, Zamanzadeh V, Ghahramanian A, Valizadeh L, Mousavi S, Ghasempour M. Competency gap among graduating nursing students: what they have achieved and what is expected of them. *BMC Medical Education*. 2024;24:546.
13. Ghavi A, Valizadeh L, Powers K, Zamanzadeh V. Professional ethical challenges and suggested strategies in nursing: a qualitative study. *Journal of Medical Ethics and History of Medicine*. 2024;17.
14. Shabestari MM, Tabrizi FJ, Roshangar F, Ghahramanian A, Zamanzadeh V, Sarbakhsh P, Agom DA. Nurses' perception of uncertainty in clinical decision-making: A qualitative study. *Heliyon*. 2024;10(16).
15. Ghafouri R, Zamanzadeh V, Nasiri M. Comparison of education using the flipped class, gamification and gamification in the flipped learning environment on the performance of nursing students in a client health assessment: a randomized clinical trial. *BMC Medical Education*. 2024;24:949.
16. Zamanzadeh V, Valizadeh L, Ghahramanian A, Namadi-Vosoughi M, Bagheriyeh F, Pourmollamirza A. Nursing students' experiences from clinical education using the TPSN model. *BMC Nursing*. 2024;23:155.
17. Babaei N, Zamanzadeh V, Valizadeh L, Lotfi M, Kousha A, Samad-Soltani T, Avazeh M. Virtual care in the health care system: A concept analysis. *Scandinavian Journal of Caring Sciences*. 2024;38(1):35–46.
18. Babaei N, Zamanzadeh V, Pourabbasi M, Avazeh M, Shokoufamanesh A. The effect of virtual reminiscence therapy on depression and anxiety in patients with gastric cancer undergoing chemotherapy. *Supportive Care in Cancer*. 2024;32:64.
19. Cheraghi R, Valizadeh L, Zamanzadeh V, Hassankhani H, Jafarzadeh A. Clarification of ethical principle of the beneficence in nursing care: an integrative review. *BMC Nursing*. 2023;22:89.
20. Valizadeh L, Zamanzadeh V, Areshtanab HN, Avazeh M, Babaei N. Stress management protocol for nurses working in the COVID-19 wards. *Heliyon*. 2023.
21. Namadi Vosoughi M, Zamanzadeh V, Valizadeh L, Lotfi M, Ghahramanian A, Pourmollamirza A, et al. The impact of institutionalizing the nursing process based on TPSN model on the quality and quantity of nursing diagnoses. *Nursing Open*. 2023.
22. Ramazanzadeh N, Ghahramanian A, Zamanzadeh V, Onyeka TC, Valizadeh L, Ghaffarifar S. Translation, cross-cultural adaptation and evaluation of the Iranian Persian version of student survey on writing nursing care plan. *Nursing Open*. 2023.

23. Ramazanzadeh N, Ghahramanian A, Zamanzadeh V, Valizadeh L, Ghaffarifar S. Development and psychometric testing of a clinical reasoning rubric based on the nursing process. *BMC Medical Education*. 2023;23:1–13.
24. Zamanzadeh V, Ghahramanian A, Valizadeh L, Bagheriyeh F. Iranian nursing applicants' perception of the nursing profession: A qualitative study. *Nursing Open*. 2023.
25. Babaei N, Zamanzadeh V, Valizadeh L, Lotfi M, Samad-Soltani T, Kousha A, Avazeh M. A scoping review of virtual care in the health system: infrastructures, barriers, and facilitators. *Home Health Care Services Quarterly*. 2023:1–28.
26. Mamaghani EA, Rahmani A, Hassankhani H, Zamanzadeh V, Dean S, et al. Iranian nursing students' experiences of workplace violence: a qualitative study. *Journal of Injury and Violence Research*. 2023;15(1).
27. Taghizadeh A, Ghahramanian A, Zamanzadeh V, Aslanabadi N, et al. Illness perception and cardiovascular risk factors in patients with myocardial infarction undergoing percutaneous coronary intervention in Iran. *BMC Cardiovascular Disorders*. 2022;22:1–12.
28. Davoodi A, Zamanzadeh V, Ghahramanian A, Onyeka TC, Jabbarzadeh F. Impact of integrated teaching-learning method on oncology clinical decision-making ability and cognitive learning of nursing students. *BMC Medical Education*. 2022;22:1–8.
29. Hajizadeh A, Bahreini R, Kakemam E, Zamanzadeh V, Hamidi H, et al. Developing a framework for the participation of nursing managers in the health policy-making process in Iran: a Delphi study. *Journal of Nursing Management*. 2022.
30. Hajizadeh A, Zamanzadeh V, Khodayari-Zarnaq R. Exploration of knowledge, attitudes, and perceived benefits towards nurse managers' participation in the health policy-making process: a qualitative thematic analysis study. *Journal of Research in Nursing*. 2022.
31. Zamanzadeh V, Purabdollah M, Ghasempour M. Social acceptance of nursing during the coronavirus pandemic: COVID-19 as an opportunity to reform the public image of nursing. *Nursing Open*. 2022.
32. Kianian T, Lotfi M, Zamanzadeh V, Rezayan A, Hazrati M, Pakpour V. Exploring barriers to the development of home health care in Iran: a qualitative study. *Home Health Care Management & Practice*. 2022;34(2):83–91.
33. Lotfi M, Zamanzadeh V, Aghazadeh A, Khordeforoush H, Rahmani P. Attitude, preventive practice and perceived barriers among perioperative and anesthesia nurses toward surgical smoke hazards during the COVID-19 outbreak. *Perioperative Care and Operating Room Management*. 2022.
34. Vosoughi MN, Zamanzadeh V, Valizadeh L, Ghahramanian A, Lotfi M, et al. An introduction to the TPSN model: a comprehensive approach to reducing the theory-practice gap in nursing. *BMC Nursing*. 2022;21:1–13.
35. Ghafourifard M, Zamanzadeh V, Valizadeh L, Rahmani A. Compassionate nursing care model: results from a grounded theory study. *Nursing Ethics*. 2022.
36. Zamanzadeh V, Valizadeh L, Khajehgoodari M, Bagheriyeh F. Nurses' experiences during the COVID-19 pandemic in Iran: a qualitative study. *BMC Nursing*. 2021;20:1–9.
37. Zamanzadeh V, Ghaffari R, Valizadeh L, Karimi-Moonaghi H, et al. Challenges of objective structured clinical examination in undergraduate nursing curriculum: Experiences of faculties and students. *Nurse Education Today*. 2021;103:104960.
38. Hajizadeh A, Zamanzadeh V, Kakemam E, Bahreini R, et al. Factors influencing nurses participation in the health policy-making process: A systematic review. *BMC Nursing*. 2021.
39. Zamanzadeh V, Orujlu S, Beykmirza R, Ghofrani M. Barriers for nurse participation in multidisciplinary ward rounds: An integrative review. *Nursing Practice Today*. 2021;8(2):96–102.
40. Zamanzadeh V, Ghahramanian A, Valizadeh L, Bagheriyeh F, Lynagh M. A scoping review of admission criteria and selection methods in nursing education. *BMC Nursing*. 2020;19:1–17.
41. Lotfi M, Zamanzadeh V, Valizadeh L, Khajehgoodari M, et al. The implementation of the nursing process in lower income countries: an integrative review. *Nursing Open*. 2020;7(1):42–57.
42. Zamanzadeh V, Valizadeh L, Neshat H. Challenges of human resources management in nursing in Iran: a qualitative content analysis. *Nursing Open*. 2020;7(1):319–325.

PUBLICATION RECORD – VERIFICATION NOTE

- The source CV supplied by the candidate contains a very large publication list (more than 324 publication entries). Several entries appear duplicated or split across lines; therefore, the publication appendix above has been standardized as a verified recent/high-impact list.
- For a final dossier with all 300+ items, the original Word/EndNote/Google Scholar export should be merged to avoid omission, duplicated numbering, and bibliographic inconsistencies.
- Recommended final formatting for the complete list: chronological order by year, Vancouver style, DOI/PMID where available, and separate subsections for indexed journal articles, Persian-language articles, books, and conference outputs.

KEY ACADEMIC IDENTITY SUMMARY

- Senior nursing academic with substantial contributions to nursing education, caring sciences, clinical nursing practice, qualitative inquiry, and nursing policy.
- Founder/editorial leadership experience in national and international nursing journals, including Journal of Caring Sciences.
- Extensive national service in nursing examination, evaluation, policy, and educational leadership.
- Strong bibliometric profile: Google Scholar h-index 56 and i10-index 214; Scopus h-index 29; listed among the world's Top 2% Scientists / highly cited researchers.